Adopt an Anchor Daily Lesson Planning

Teacher's Resources					
→ <u>SAS</u>	→ <u>Strategies</u>	→ Formative Assessments	→ Writing Objectives		

Teacher's Name: Lance Bobby

Subject/Course: Health Week of: October 3rd - 7th

Day	Anchor	Eligible Content	Topic of Lesson	Objective	Assessment
	R7A.2 R7B.1	What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depresssants, and inhalants? Make inferences and or draw conclusions Cite evidence from text to support generalizations	Drug Addiction	Students will evaluate issues relating to the use/non-use of drugs. Students will understand components within and between texts. Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prvention.	Choral Response in relation to body parts effected by drugs (particularly CNS and PNS). Connect to Anchor: R7A.2.6. Identify, describe, and analyze genre of text.

Strategies:Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials:Text, projector, websites.

R7B.1 between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, R7B.1 between drugs and medicine? What are the and marcotics, lissues relating to the use/non-use of drugs. Students will understand (particularly CNS a components within and between texts. Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prvention. R7A.2.6. Identify, describe, and analy genre of text.	Tues	What are the	Drug		Formative/Summative
stimulants, depresssants, and inhalants? Make inferences and or draw conclusions Cite evidence from text to support generalizations	Tues	differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depresssants, and inhalants? Make inferences and or draw conclusions Cite evidence from text to support	_	use/non-use of drugs. Students will understand components within and between texts. Students will analyze how personal choice, disease, and genetics can impact health maintenance and	Choral Response in relation to body parts effected by drugs (particularly CNS and PNS). Connect to Anchor: R7A.2.6. Identify, describe, and analyze

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Wed		What are the	Drug		Formative/Summative
		differences	Addiction	issues relating to the	
	R7B.1	between drugs		use/non-use of drugs.	Sorting of vocabulary
		and medicine?		Students will analyze	terms and drug terms
		What effects do		factors that impact	into categories and
		drugs/medicine		growth and	subcategories.
		have on the body		development between	
		physically as well		adolescence and	Connect to Anchor:
		as		adulthood.	
		psychologically?			R7.A.2.1 Identify and
		What are the			apply the meaning of
		major differences			vocabulary in

between narcotics, hallucinogens, stimulants, depresssants, and inhalants?		nonfiction.
Make inferences and or draw conclusions Cite evidence from text to support generalizations		

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Thurs			Drug	Students will evaluate	Formative/Summative
	R7A.2		Addiction	issues relating to the	
	R7B.1	What are the		use/non-use of drugs.	Sorting of vocabulary
		differences		Students will analyze	terms and drug terms
		between drugs		factors that impact	into categories and
		and medicine?		growth and	subcategories.
		What effects do		development between	
		drugs/medicine		adolescence and	Connect to Anchor:
		have on the body		adulthood.	
		physically as well			R7.A.2.1 Identify and
		as			apply the meaning of
		psychologically?			vocabulary in
		What are the			nonfiction.
		major differences between			
		narcotics,			
		hallucinogens,			
		stimulants,			
		depresssants, and			
		inhalants?			
		.,			
		Make inferences			

	and or draw conclusions Cite evidence from text to support generalizations			
Strategies:Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning				

Materials:Text, projector, websites.

Fri		What are the	Drug		Formative/Summative
	R7A.2	differences	Addiction	issues relating to the	
	R7B.1	between drugs		use/non-use of drugs.	Sorting of vocabulary
		and medicine?			terms and drug terms
		What effects do		Students will analyze	into categories and
		drugs/medicine		factors that impact	subcategories.
		have on the body		growth and	
		physically as well		development between	Connect to Anchor:
		as		adolescence and	
		psychologically?		adulthood.	R7.A.2.1 Identify and
		What are the			apply the meaning of
		major differences			vocabulary in
		between			nonfiction.
		narcotics,			
		hallucinogens,			
		stimulants,			
		depresssants, and			
		inhalants?			
		Make inferences			
		and or draw			
		conclusions			
		Cite evidence			
		from text to			
		support			
		generalizations			

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